The DOUBLE DEGREE programme is a FIVE-YEAR full-time undergraduate programme offered by the Faculty of Education, in collaboration with the Department of English and the English Language Teaching Unit of the Faculty of Arts. We nurture effective and qualified English language teachers for PRIMARY and SECONDARY schools. Graduates are exempted from the Language Proficiency Assessment for Teachers of English (LPATE) at Level 3.

Our Vision
To build a strong teaching force with competent individuals and a collaborative teaching community that supports and sustains professional growth.

Our Mission
To provide solid and sound English and teaching knowledge, develop positive personal attributes, and nourish intellectual and professional qualities of each teacher-to-be.

Curriculum Structure

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Professional Development and Experiential Learning

The ELED programme provides comprehensive learning experiences beyond the curriculum/classroom to enhance the knowledge, competence and exposure of student teachers, and to provide a solid English teaching force in a globalised context.

**Laboratory-based**
- Lectures and tutorials
- Case study analysis
- Critiques of recorded lessons
- Micro-teaching

**Field-based**
- School visits
- School attachment
- Lesson observation
- Teaching practicum

**Global-based**
- Academic exchange
- Overseas study tours
- Immersion
- International collaboration

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**Teaching Practicum**

**YEAR 5**
Teaching Practicum (Secondary)

**YEAR 4**
Teaching Practicum (Primary)

**YEARS 1 TO 3**
School visits, school experience and school attachment

**Overseas Immersion**
An eight- to ten-week overseas language enhancement programme further enhances students’ English language proficiency, enriches their understanding of the cultures of English-speaking communities and expands their experience of overseas educational practices.
Outbound Teaching Practice Tours

Students gain an understanding of educational policies, practices and curriculum in other ESL/EFL countries; interact and exchange ideas about teaching with our counterparts; and reflect on the teaching context and classroom practices.

Student Exchange

Our students have been actively participating in the student exchange programme in another country for one term or the whole year to cultivate leadership skills; to develop intercultural awareness; and to enhance global knowledge not only through education, but through experience.

Ma Yu Sum
Admitted in 2017
Exchanged to Yonsei University

To say I had butterflies in my stomach would be an understatement; I had no idea what to expect and being alone in a foreign country all felt very overwhelming and daunting. My worries soon became the most beautiful and fun memories that I will cherish for a long time. I am forever grateful to have had the opportunity; it made me a changed person. From the people to the experiences, it was everything I had hoped for and more. Every day, I wasn’t just living – I was thriving.

Denise So
Admitted in 2017
Exchanged to Monash University

Other than the very proactive and immersive learning atmosphere that Monash provides, I have also fell in love with the unique brunch culture and the multi-cultural dynamics that this seven-time winner of the world’s most liveable city has to offer. I am grateful for this exchange opportunity and strongly recommend everyone not to hesitate to embark on their own exchange journey.
Scholarship for Prospective English Teachers

- Set up by the Education Bureau (EDB) to first year students.
- Tenable for the normal duration of the study programme.
- Three-year teaching obligation in local primary or secondary schools immediately after graduation.

**Brian Leung**
Graduated in 2021
Secondary School Teacher

The ELED programme provides ample opportunities for students to practice their teaching skills through engaging in a wide range of activities. The eight-week immersive experience in the United Kingdom invites ELED students to gain first-hand exposure to language acquisition, granting students with broader vision and cultural understanding towards the English culture. Moreover, the courses encouraged us to embrace cultural differences and explore the uniqueness of British culture. We were granted the opportunity to interact with students from Russia, Thailand and Japan, which further enriches our understanding towards English as a World Language.

**Wayne Yip**
Graduated in 2019
Secondary School Teacher

Being a teacher in Hong Kong is never easy. However, with the theoretical knowledge and practical experience offered by a variety of courses as well as different guidelines and advice given by our professors in the ELED programme, I am capable of facing all the unseen challenges. One of the most invaluable yet underrated aspects of the programme is its connections with various local primary and secondary schools. Amongst the series of in-field experience provided by the programme, the teaching practice had an immense and profound influence on me. Having faced several groups of students in an authentic setting, you would definitely see your weaknesses and strengths, shaking and shivering or composed and calm. No matter how you react, the experience will be unforgettable.

**Career Prospects**

- English language teachers in primary and secondary schools
- Education-related fields (e.g. Executive Officer, Administration Officer, Assistant Education Officer, School Development Officer of HKSAR Government)
- Pursue higher degree studies